Sandy Run School

450 Old Swamp Road
Swansea, SC 29160

Grades	PK-8 Elementary School	
Enrollment	583 Students	
Principal	George Kiernan	803-791-8866
Superintendent	Dr. Steve Wilson	803-655-7310
Board Chair	Mr. Gary Porth	

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Average**	**Average**
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

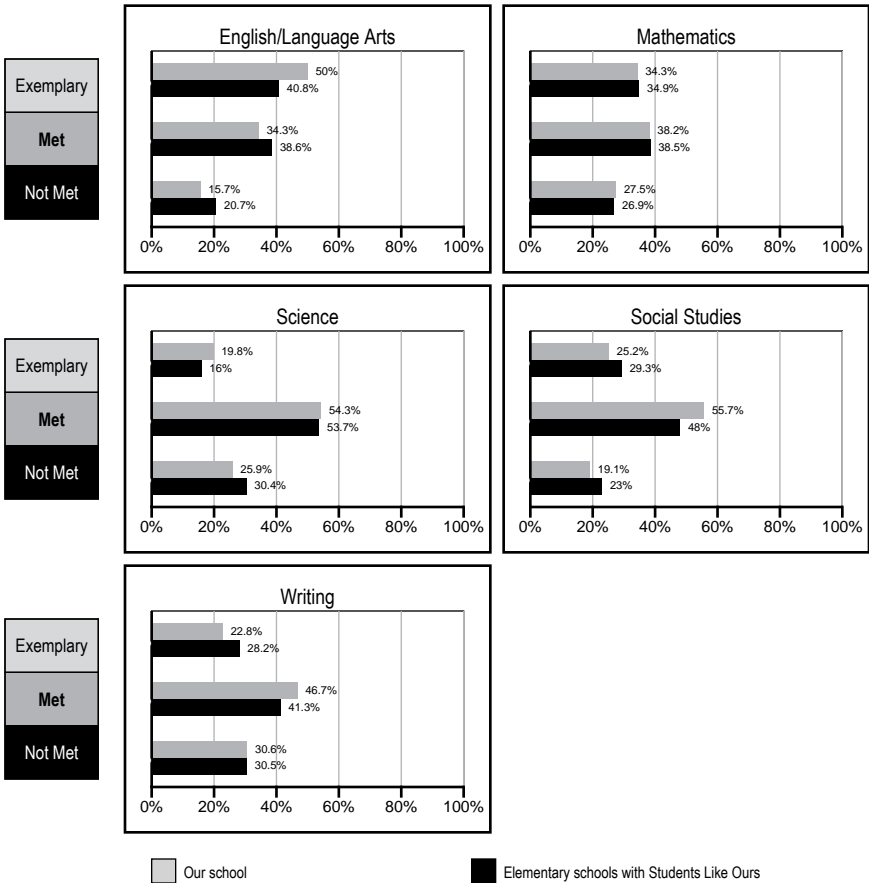| Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	43	69	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	50%	40.8%
Met	34.3%	38.6%
Not Met	15.7%	20.7%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	34.3%	34.9%
Met	38.2%	38.5%
Not Met	27.5%	26.9%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	19.8%	16%
Met	54.3%	53.7%
Not Met	25.9%	30.4%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	25.2%	29.3%
Met	55.7%	48%
Not Met	19.1%	23%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	22.8%	28.2%
Met	46.7%	41.3%
Not Met	30.6%	30.5%

Our school
Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=583)				
First graders who attended full-day kindergarten	67.8%	Down from 92.3%	100.0%	100.0%
Retention rate	1.2%	Down from 1.3%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.0%	96.1%	96.3%
Served by gifted and talented program	4.6%	N/A	6.8%	7.2%
With disabilities	10.2%	N/A	14.1%	12.4%
Older than usual for grade	2.8%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 3.9%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Down from 57.1%	61.3%	62.5%
Continuing contract teachers	76.2%	Down from 90.5%	84.2%	83.3%
Teachers returning from previous year	89.0%	Down from 90.1%	89.1%	88.3%
Teacher attendance rate	94.0%	Down from 97.6%	94.7%	95.0%
Average teacher salary*	$46,014	Up 1.5%	$48,250	$48,193
Professional development days/teacher	6.4 days	Up from 5.9 days	11.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 92.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,731	Down 7.1%	$7,445	$7,364
Percent of expenditures for instruction**	70.0%	No Change	67.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.4%	65.0%	66.0%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sandy Run K-8 School prides itself in educating all of its students in order that they may develop skills that will enable them to be fully functioning and diversely educated individuals who are prepared to meet the challenges of life in the twenty-first century. To achieve these goals, students receive an integrated education that provides them with academic knowledge and assists them in their own personal development. Differentiated learning is utilized within the classrooms that will addresses the different learning styles of the students and meets their individual needs.

Teachers are continuously exposed to different methods of teaching by attending various workshops both in and out of our district. The teachers use this knowledge to help their teaching style, along with exposing other teachers to the new methods they were taught.

As a school community we have been recognized as an Award Winning School. This was accomplished by achieving high PASS scores for two consecutive years. We were also awarded the Palmetto Silver Award for "closing the achievement gap. "

Parental involvement has always been a vital cog to our success. The parents at Sandy Run K-8 are available to help in any way necessary. This involvement with the community has helped Sandy Run K-8 grow in a very positive fashion.

The faculty at Sandy Run K-8 takes the education and safety of every child very seriously. We will continue to make sure that each child can reach his or her fullest potential in a safe and caring environment.

Sincerely,
George Kiernan
Principal Sandy Run K-8
Lisa Williams
President School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	59	42
Percent satisfied with learning environment	88.2%	79.7%	81%
Percent satisfied with social and physical environment	94.1%	83.1%	76.7%
Percent satisfied with school-home relations	91.1%	91.5%	83.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sandy Run School school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.3	649.2	626.3	634.7	100.0	100.0
Male	658.1	647.2	624.8	631.5	100.0	100.0
Female	675.9	650.9	627.6	638.1	100.0	100.0
White	677.5	659.8	637.5	642.8	100.0	100.0
African American	643.7	624.9	594.1	618.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.2	642.4	618.6	627.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	17.2	19	63.8	82.8
	4	68	100	11.7	43.3	45	88.3
	5	65	100	27.4	38.7	33.9	72.6
	6	74	97.3	36.9	30.8	32.3	63.1
	7	57	100	27.5	31.4	41.2	72.5
	8	71	100	25	39.7	35.3	75
2013	3	70	100	17.9	26.9	55.2	82.1
	4	58	100	20.4	33.3	46.3	79.6
	5	67	100	10	43.3	46.7	90
	6	65	100	27.9	42.6	29.5	72.1
	7	64	100	35	33.3	31.7	65
	8	58	100	31.5	27.8	40.7	68.5
Mathematics							
2012	3	65	100	24.1	29.3	46.6	75.9
	4	68	100	15	43.3	41.7	85
	5	65	100	35.5	48.4	16.1	64.5
	6	74	97.3	30.8	49.2	20	69.2
	7	57	100	25.5	41.2	33.3	74.5
	8	71	100	27.9	39.7	32.4	72.1
2013	3	70	100	46.3	23.9	29.9	53.7
	4	58	100	14.8	44.4	40.7	85.2
	5	67	100	18.3	50	31.7	81.7
	6	65	100	42.6	39.3	18	57.4
	7	64	100	36.7	36.7	26.7	63.3
	8	58	100	27.8	55.6	16.7	72.2
Science							
2012	3	33	100	33.3	33.3	33.3	66.7
	4	68	100	25	58.3	16.7	75
	5	32	100	29	45.2	25.8	71
	6	37	100	33.3	63.6	3	66.7
	7	57	100	17.6	56.9	25.5	82.4
	8	35	94.3	15.6	50	34.4	84.4
2013	3	37	100	28.6	42.9	28.6	71.4
	4	58	100	29.6	55.6	14.8	70.4
	5	33	100	16.7	63.3	20	83.3
	6	32	100	54.8	38.7	6.5	45.2
	7	64	100	25	51.7	23.3	75
	8	28	100	26.9	50	23.1	73.1

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2012						
3	32	96.9	21.4	42.9	35.7	78.6
4	68	100	18.3	58.3	23.3	81.7
5	33	100	51.6	32.3	16.1	48.4
6	35	97.1	28.1	53.1	18.8	71.9
7	56	100	34	44	22	66
8	36	100	29.4	35.3	35.3	70.6
2013						
3	33	100	28.1	53.1	18.8	71.9
4	58	100	14.8	59.3	25.9	85.2
5	34	100	20	50	30	80
6	33	100	20	60	20	80
7	64	100	45	38.3	16.7	55
8	30	100	25	42.9	32.1	75
Writing						
2012						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	64	95.3	27.1	47.5	25.4	72.9
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	73	100	14.3	37.1	48.6	85.7
2013						
3	71	94.4	36.9	38.5	24.6	63.1
4	58	98.3	25.9	59.3	14.8	74.1
5	67	97	24.1	46.6	29.3	75.9
6	66	93.9	30.5	32.2	37.3	69.5
7	64	98.4	28.3	45	26.7	71.7
8	59	100	25.5	49.1	25.5	74.5

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